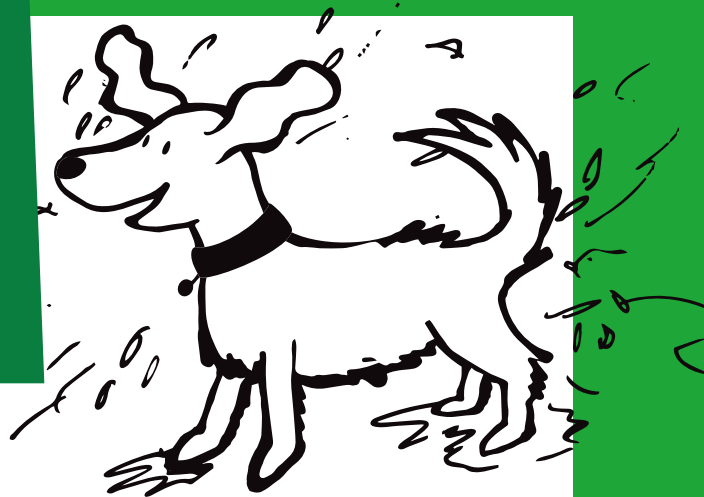


# Staying safe around dogs



**Length:** Up to 45 minutes

**Suggested ages:** KS2

**Learning objectives:**

- Pupils can recognise how to stay safe around dogs.
- Understand that in some situations it is best to leave a dog alone.

**SMSC links:**

- Pupils have a sense of enjoyment and fascination in learning about others and the world around them.
- Pupils can understand that in some situations it is best to leave a dog alone.

**Key vocabulary:**

- Stand like a statue
- Be a tortoise



**woodgreen**

Helping pets and their people

# About the session

Your presenter, Anna, will take your class through a fun and interactive lesson. The children will discover when it's best to leave a dog alone and how to stay safe around dogs.

The guide below summarises the presentation, and highlights when to press **Pause** so the class can take part in an activity.

To pause the presentation, press '**S**' on your keyboard, to unpause press '**S**' again.

## Introduction

**Slide 1.** Anna will ask the class what pets they think might be staying at Woodgreen. **Pause** the presentation to give the children a minute to discuss it with a partner and share their answers with you.

## Main session

In the main session, children will meet Teddy and Sam. With their help, they will discover what to do when dogs are busy, explore having fun with a dog, and learn how to stay safe from dogs when out and about.

**Slide 5-9.** Anna will read out sentences for the class to vote either true or false to discover some key facts about dogs as a warm up.

**Slide 11.** Children will watch an animation about times when dogs need space. You will be asked to pause the presentation afterwards, so the class can recap on two times a dog needs safe space when they are busy.

**Slide 12 & 13.** Children recap that dogs need space when they are busy eating or sleeping.

**Slide 15 & 16.** Children discover how two toy fetch, and making treat trails, are both great fun for dogs and for people.

**Slide 17.** Children will watch an animation that takes them through the three steps of meeting a dog safely – check, call and count.

**Slide 22.** Children discover how to 'Stand still like a statue' to encourage a bouncy dog to leave them alone.

**Slide 23.** Children discover how to 'Be a tortoise' to encourage a bouncy dog to leave them alone if they fall over.

## Plenary

**Slide 23 & 24.** Children recap if dogs like kisses and cuddles, and whether a sleeping dog is OK to stroke.

All animations shown in this lesson were made by The Pet Education Partnership – a collaboration between several leading UK wide animal charities, including Woodgreen. Find out more about the partnership here: [peteducationpartnership.org](https://www.peteducationpartnership.org)