

# Session Title:

Pets and the Planet, teacher led

I care  
about  
pets!



**Duration:**  
45 minutes

## Aim:

To encourage participants to respect pet's places on the planet and their entitlement to having the things they need to be healthy and happy

## Learning objectives:

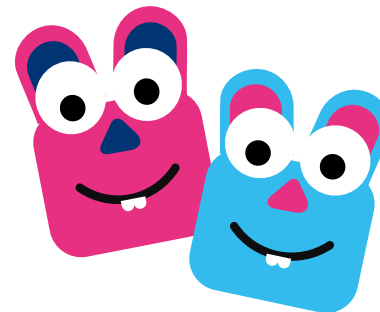
- 1 Learners understand the word 'enrichment', and why it is important for happy pets
- 2 Learners can recognise environmentally friendly ways to create enrichment for a variety of pets
- 3 Learners can understand ways to improve the world for everyone, including pets and wildlife

## Key vocabulary:

**Enrichment** - Enrichment makes life more meaningful or rewarding. It can be just for fun or it could help you learn! Enrichment can help to physically and mentally expand the otherwise small world animals live in. Resulting in a better quality of life.

## Resources:

Whiteboards and pens



**Pet Education  
Partnership**

Time	Activity	Instructions	Resources
10 minutes	Introduction	<p><b>Slide 2. Introduce PEP</b> - 8 of the most well known UK animal charities working together to help pets.</p> <p><b>Slide 3. Listen to the video from JB introducing the theme of the session. Ask the group who they share their home and community with, apart from people. Group discussion.</b></p> <p><b>Slide 4.</b> Talk through some of the different animals that will be living in their community, including any they might not have thought of. Are they surprised by how many different animals there are?</p> <p><b>Slide 5. Play the video of JB Gill sharing all the different creatures he shares his local area with.</b></p>	PowerPoint
5 minutes	Discussion	<p><b>Slide 6.</b> Ask the group what different items they can think of that can help our pets to have fun and to relax.</p>	Whiteboards and pens
10 minutes	Mix and Match activity	<p><b>Slides 7-19.</b> Ask the group to work out which items the animals need to be matched to, and why. Ask the learners to write the correct letter (A or B) on their whiteboards (or paper). When all of the learners have answered, click through the slide and the wrong answers will disappear.</p> <p><b>Slides 8-9.</b> Here's a Dog! Would they prefer to have a hamster wheel or a ball to play with? Write down the letters of the correct item you think that the animal should have. <b>Answer - The dog would prefer a ball to play with.</b></p> <p><b>Slides 10-11.</b> Here's a Cat! Would they prefer a cardboard box or a scratch post? <b>Answer- A cat would likely enjoy a cardboard box and a scratch post!</b></p>	Whiteboards and pens

Time	Activity	Instructions	Resources
	<p>Mix and Match activity</p>	<p><b>Slides 12-13.</b> Here's a pair of rabbits! Do you think they would prefer a nice big shed or a paddling pool to keep them happy? <b>Answer- A nice big shed with a large run attached and plenty of room will help keep rabbits happy</b></p> <p><b>Slides 14-15.</b> Here's a Fish. Do you think the fish would prefer lots of plants and rocks or a cat wand? <b>Answer - It's lots of plants and rocks for them to explore.</b></p> <p><b>Slides 16-17.</b> Here's a Horse. Do you think they would prefer an aquarium ornament or a treat ball to keep them happy? <b>Answer - it's a treat ball!</b></p> <p><b>Slides 18-19.</b> Here's a bird. Do you think they would prefer a bell or a doll to play with? <b>Answer - it's a bell!</b></p> <p><b>Slide 20.</b> These are some of the things that they might like to do, and you might have noticed some items on there that you might like too! We all like different things to be happy and have fun.</p> <p>So how can we help our pets and the wild animals in our gardens or local parks have fun and enjoy their lives?</p> <p>There is a great word we use to explain this - Enrichment.</p> <p>Here we have JB Gill explaining what enrichment is.</p> <p><b>Slide 21. Play JB's video explaining enrichment.</b></p> <p>For our next activity we're going to think about some environmentally friendly ways to make enrichment for a variety of animals.</p>	<p>Whiteboards and pens</p>

Time	Activity	Instructions	Resources
10 minutes	True or False	<p><b>Slides 22-33.</b> Show each slide and ask whether learners think each item can be used to create an enrichment item that can make pets or wild animals happy. <b>True / false vote.</b></p> <p><b>Slide 23. Toilet roll tubes</b> - True or False can these be used to make an enrichment item for pets?</p> <p><b>Slide 24. True!</b> You can make rabbit kebabs or cat treat towers out of these</p> <p><b>Slide 25. Cereal boxes and egg box</b> - True or False can these be used to make an enrichment item for pets?</p> <p><b>Slide 26. True!</b> You can make activity boxes for dogs, cats or rats so they can search for treats</p> <p><b>Slide 27. Clothes and old towels</b> - True or False can these be used to make an enrichment item for pets?</p> <p><b>Slide 28. True!</b> These can be made into snuffle mats for dogs</p> <p><b>Slide 29. Old brushes</b> - True or False can these be used to make an enrichment item for pets?</p> <p><b>Slide 30. True!</b> These can be made into bum scratchers for horses!</p> <p><b>Slide 31. Some types of leftover foods such as orange peels, nuts, etc</b> - True or False can these be used to make an enrichment item for wild animals?</p> <p><b>Slide 32. True!</b> These can be made into Bird feeders or sugar water feeders for bees and butterflies. Reminder not to feed nuts, seeds or berries to cats and dogs as it can make them very unwell. Research what food each species of animal can eat before making food-related enrichment toys.</p> <p><b>Slide 33. They were all true!</b> Think about everything and how you can recycle it. You'd be surprised at what you can use to make an animal's life more fun. Now we're going to watch Alison making a cat enrichment feeder.</p>	

Time	Activity	Instructions	Resources
3 minutes	Video	<b>Slide 34.</b> Play the video of Cats Protection making a cat treat tower.	
3 minutes	Video and making activity	<p><b>Here's Max and Harvey sharing some ideas of other things that you could make in the classroom</b> - Visit <a href="https://peteducationpartnership.org/learning-resources/details.cfm?resource_id=552">peteducationpartnership.org/learning-resources/details.cfm?resource_id=552</a> for step by step guides</p> <p><b>Slide 35.</b> Play the pre-recorded video of children making enrichment toys</p>	
5 minutes	Ending	<p><b>Slide 36. Play final video of JB Gill and Max and Harvey</b></p> <p>Today we've discovered what enrichment is - it's about making life more meaningful and rewarding for people and pets. We've had a look at some ways to stop your pets and other animals being bored and that you can recycle and reuse everyday household rubbish to make something fun for them to enjoy. Animals have feelings about where they live and their homes are important to them too. For pets it might be the houses and flats where we live, for wildlife such as birds or squirrels or foxes we see out and about, it could be our gardens or local parks and other spaces in our communities. You can make a difference to how they get to experience the world through helping to keep communities safe for wild animals by litter picking or by creating simple enrichment toys at homes to help pets make pets lives more meaningful.</p> <p>You may have planned to make things after the session, or you may want to encourage learners to make something at home.</p> <p>Whatever you choose, why not share your creations with us on social media.</p> <p><b>Slide 37.</b> That's all for today, check out the Pet Education Partnership's website where you can find lots of fun activities to reinforce and enrich what you've taught today.</p> <p>Don't forget to share your creations using the <a href="#">#PetsandthePlanet</a>. We hope to see you all again in 2025 where we'll be back with some more sessions for you to join!</p>	