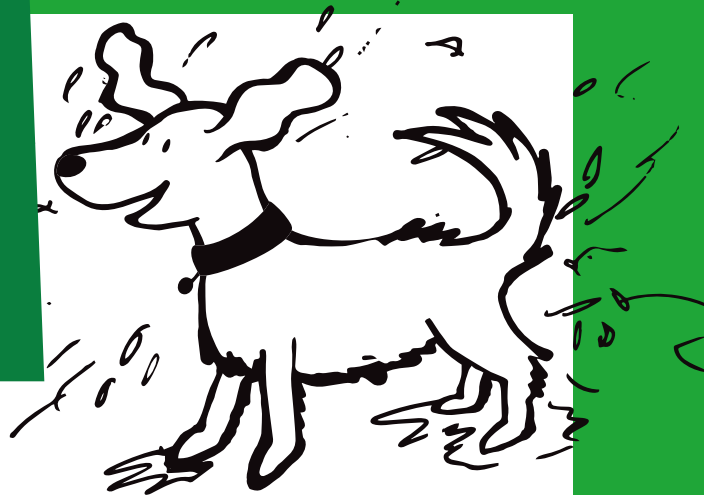


Staying safe around dogs



Length: Up to 45 minutes

Suggested ages: KS2

Learning objectives:

- Pupils can recognise how to stay safe around dogs.
- Understand that in some situations it is best to leave a dog alone.

SMSC links:

- Pupils have a sense of enjoyment and fascination in learning about others and the world around them.
- Pupils can understand that in some situations it is best to leave a dog alone.

Key vocabulary:

- What Woody Wants
- Stand like a statue
- Be a tortoise



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Helping pets and their people

About the session

Your presenter, Anna, will take your class through a fun and interactive lesson. The children will discover when it's best to leave a dog alone and how to stay safe around dogs.

The guide below summarises the presentation, and highlights when to press **Pause** so the class can take part in an activity.

To pause the presentation, press 'S' on your keyboard, to unpause press 'S' again.

Introduction

Slide 1. Anna will ask the class what pets they think might be staying at Woodgreen. **Pause** the presentation to give the children a minute to discuss it with a partner and share their answers with you.

Main session

In the main session, Anna will introduce Woody and then take the children through a series of interactive questions related to dog safety.

Slide 4 – 7. Anna will read out four sentences from Woody's friends. After each one, she'll ask you to **Pause** the presentation while the class stand up or sit down to vote whether they think the sentence is true or false. When the class has voted, press play again to find out the right answer.

Slide 8. Anna will introduce the children to a dog. **Pause** the presentation for the children to discuss how the dog on the screen is feeling. Press play to find out. The children will discover the dog is frightened. Anna will ask you to **Pause** the presentation to hear what the children would do if they saw a dog who looked frightened.

Slide 9. Woody then stars in his very own dog safety film, taking the class through different scenarios when a dog would prefer to be left alone.

Slide 10-13. The children revisit some of the scenarios from the film and put their thumbs up or down depending on whether Wiggles would like to play or not.

Slide 14. **Pause** the presentation for children to discuss, in pairs, how they might ask a dog they know to play with them. Ask some pairs to act out their answer to the class. When you're ready, press play and discover Woodgreen's safe way to play with a dog.

Slide 16. Anna will ask the children to consider times when a bouncy dog might come over to them wanting to play and THEY would prefer to be left alone. **Pause** the presentation and ask some volunteers to demonstrate what they would do. Press play again to see what Woodgreen suggests.

Slide 17. Anna will explain 'Stand like a statue'.

After she's finished, **Pause** the presentation so the whole class can have a go, following the example on screen.

The class then consider what might happen if they screamed and ran away from the dog. Press **Pause** to listen to the children's thoughts and press play to find out if they were right!

Slide 18. Anna will explain 'Be a tortoise'.

After she's finished, **Pause** the presentation so the class can have a go, following the example on screen.

Plenary

After each question in the plenary, **Pause** the presentation to see if your class are now dog safety experts!

Extension idea

Why not challenge your class to our double-sided dog safety activity sheet or our What Woody Wants activity, using knowledge gained from this session?

