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| Title | Learning objectives | |
| Moggy Modules – Right healthcare | <ul style="list-style-type: none"> • Illustrate a character based on descriptions in a story • Compare and contrast reproduction of domestic cats and African wildcats • Research veterinary healthcare for domestic cats and create a fact file • Persuade a reader to take good care of a cat by writing a letter • Create feeding enrichment for a cat | |
| Key stage | | |
| KS1 | | |
| Topic | | |
| Animal welfare needs | | |
| Subject | Key words | |
| The right healthcare for cats | <ul style="list-style-type: none"> • Territory • Microchip • Neutering • Groom • Fleas | <ul style="list-style-type: none"> • Worms • Diseases • African wildcat • Domestic cat • Mammals |

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| Resources |
| <ul style="list-style-type: none"> • ‘Moggy Module 4 – The right healthcare’ downloadable pack • Device with internet access and QR scanner if desired • Drawing and writing equipment • Creative cats activity (optional) – an egg box, cat biscuits, newspaper • Art equipment (optional) – aprons, paints, paint brushes and paper |

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| National curriculum links |
| <p>English – read easily, fluently and with good understanding, write clearly, accurately and coherently, use discussion in order to learn, improve competency in speaking and listening.</p> <p>Mathematics – count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Science – describe the basic needs of animals for survival. Notice that animals, including humans, have offspring which grow into adults – introduction to the process of reproduction in animals.</p> <p>Computing – use technology safely, respectfully and responsibly.</p> <p>PSHE – encourage responsible behaviours around cats and meeting the welfare needs through an understanding of cat behaviour and resource requirements.</p> <p>RE – use knowledge, skills and understanding to discern and value truth and goodness, strengthening capacity for making moral judgements and evaluating different types of commitment to make positive and healthy choices. Encourage empathy, generosity and compassion.</p> <p>Art – use drawing and painting to develop and share ideas, experiences and imagination.</p> <p>Design and technology – design purposeful, functional, appealing products.</p> |

| Activity | Teacher | Pupil |
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| A cat's tale | <p>Read: 'Sherbet's Story' on page 2 and 3.</p> <p>Once pupils have listened to the story ask them to draw a picture of Sherbet the cat during their favourite part of the story in the space provided on page 3. (Optional – children could paint a picture of a cat instead of drawing.)</p> | <p>Listen to 'Sherbet's Story' on pages 2 and 3. In the space provided on page 3, draw a picture of Sherbet during a favourite part of the story.</p> |
| Feline fact file | <p>Research activity (with video support) page 4.</p> <p>Play: The five welfare needs for cats: right health care Play: The African wildcat: kittens</p> <p>Pupils can do some optional research after they watch the videos to find out more about cats. Use the feline fact file template on page 4 to support pupils in adding in information from the content they have watched or researched.</p> | <p>Watch videos to find out necessary information to fill in the fact file worksheet on page 4. Pupils can also do some optional research about cats to find out more.</p> |
| Clever cats | <p>Ask pupils to complete the persuasive writing activity by filling the blanks in the sentences on page 5. Pupils will need to come up with their own favourite cat name and reasons why cats make great pets as part of this activity. Encourage pupils to share their answers with the class.</p> | <p>Complete the worksheet on page 5 and share answers with the class.</p> |
| Creative cats | <p>Cat enrichment craft activity page 6.</p> <p>Play: How to make cat feeding toys</p> <p>Use the instructions on page 6 to guide your pupils in how to create cat feeding toys. Children will need to be supervised throughout this activity.</p> | <p>Watch the video and follow instructions on page 6 to create cat feeding toys.</p> |
| Competitive cats | <p>Activities and games page 7.</p> <p>Ask pupils to count all of Suki's kittens in the picture on page 7. Ask if they are surprised that there are so many kittens to test recall of information from earlier in the session.</p> | <p>Complete the activity on page 7 and reflect on whether this number is surprising or not.</p> |

Extension activity

More and More Cats game

Using the link or QR code on page 7, ask the children to complete the 'More and More Cats' game in pairs. Encourage the children to think about how Sophie the cat would feel about having so many kittens. Click the link to access the game:

<https://education.cats.org.uk/primary-and-community-groups/fun-for-kids/games/more-and-more-cats/>

Clever cats – Extension

After completing the clever cats activity on page 5, ask children to think of other words that could be used in some of the sentences. Ask if there is anything else that they would want to include in the letter eg where to find out more information about cats.

| Differentiation | Evaluation |
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| <ul style="list-style-type: none">• Utilise individual devices for videos and online games/activities, if available• For pupils with ASD: Adjust the volume of any videos and check for loud noises• For pupils with scoptic sensitivity: Print the downloadable pack and worksheets on coloured paper or use coloured overlays for reading activities• For pupils with SEN: Ensure provision of TA support or utilise a buddy system• For pupils with a hearing impairment: Make sure any videos used have subtitles.• For varying levels of reading ability: Pupils can either read independently, read along with a teacher, work with a reading buddy, listen or watch the videos provided | |

Answers for activities

Answers – Sherbet's Story (page 3)

Q: Can you draw a picture of Sherbet during your favourite part of the story below?

A: Pictures could be of Sherbet sleeping, grooming, eating, lying in the sun, exploring, scratching, playing, having a cuddle or curled up by the fire.

Answers – Feline fact file (page 4)

Q: Who will Felix need to see if he is hurt or ill?

The vet who will examine him and give medicines/operations to make him feel better.

Q: How many kittens could Rosie have in a year?

18

Q: Why do vets microchip cats?

The microchip helps vets and charities to find a lost cat's owner. Then we can reunite the cat with the owner.

Q: At what age do domestic cats (like Felix and Rosie) have kittens?

From four months old.

Q: When can cats have an operation called neutering to stop them having more babies?

From four months old or younger.

Q: At what age do African wildcats (like Nafisa) have kittens?

From four months old.

Q: How long will the kittens need to stay with their mum? What will they eat?

For about eight weeks. They will drink her milk.

Q: Are cats mammals?

Yes

Answers – Clever cats (page 5)

Q: One of your friends has just adopted a cat! Fill in the blanks below to write a letter persuading your friend to take great care of their new pet.

Dear **Friend's name**,

I am excited to hear about your new cat! Cats make great pets because they are...
eg friendly, cuddly, great friends, funny, clever, playful etc.

It's really important to take your cat to the vet. This makes sure your cat stays...
Healthy

The vet can also give your cat a microchip. Microchips are useful if your cat ever gets...
Lost

Fleas are tiny bugs that live in our cats' fur and make them itchy. Fleas make a cat feel...
Sad

Did you know that adult cats should not drink cow's milk? It can make them...
Sick

I know that you will take great care of your new cat! My favourite cat name is...
Favourite cat name

Love from
Name

Answers – Competitive cats (page 7)

Q: How many kittens did Suki have?

A: Suki had 10 kittens.