Title	 Learning objectives Illustrate a character based on descriptions in a story Compare and contrast reproduction of domestic cats and African wildcats Research veterinary healthcare for domestic cats and create a fact file Persuade a reader to take good care of a cat by writing a letter Create feeding enrichment for a cat 					
Moggy Modules – Right healthcare						
Age range						
7-11 years old						
Торіс						
Animal welfare needs	Key words	1				
Subject	TerritoryMicrochip	WormsDiseases				
The right healthcare for cats	NeuteringGroomFleas	African wildcatDomestic catMammals				

Resources

- 'Moggy Module 4 Right health care' downloadable pack
- Device with internet access and QR scanner, if desired
- Drawing and writing equipment
- Creative cats activity (optional) an egg box, cat biscuits, newspaper
- Art equipment (optional) aprons, paints, paint brushes and paper

National curriculum links

English – read easily, fluently and with good understanding, write clearly, accurately and coherently, use discussion in order to learn, improve competency in speaking, listening and making formal presentations. Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.

Science – understand the life process of reproduction in animals.

Design and technology – use research to design innovative, functional, appealing products that are fit for purpose.

Computing – use technology safely, respectfully and responsibly.

PSHE – encourage responsible behaviours around cats and meeting the welfare needs through an understanding of cat behaviour and resource requirements.

RE – use knowledge, skills and understanding to discern and value truth and goodness, strengthening capacity for making moral judgements and evaluating different types of commitment to make positive and healthy choices. Encourage empathy, generosity and compassion.

Activity	Teacher	Pupil		
A cat's tale	Read: 'Sherbet's Story' on page 2 and 3. Once pupils have listened to the story ask them to draw a picture of Sherbet the cat during their favourite part of the story in the space provided on page 3. (Optional – children could paint a picture of a cat instead of drawing.)	Listen to and read along to 'Sherbet's Story' on pages 2 and 3. In the space provided on page 3, draw a picture of Sherbet during a favourite part of the story.		
Feline fact file	Research activity (with video support) page 4. <u>Play: The five welfare needs for cats: right vet</u> <u>care</u> <u>Play: Female cat care: why should I get my</u> <u>cat done?</u> <u>Play: Male cat care: why should I get my cat</u> <u>done?</u> <u>Play: Why do cats clean themselves so</u> <u>much? - Simon's Cat</u> Pupils can do some optional research after they watch the videos to find out more about cats. Use the feline fact file template on page 4 to support pupils in adding in information from the content they have watched or researched.	Watch videos to find out necessary information to fill in the fact file on worksheet page 4. Pupils can also do some optional research about cats to find out more.		
Clever cats	Ask pupils to complete the persuasive writing activity by filling the blanks in the sentences on page 5. Pupils will need to come up with their own favourite cat name and reasons why cats make great pets as part of this activity. Encourage pupils to share their answers with the class.	Complete the worksheet on page 5 and share answers with the class.		
Creative cats	How to make cat feeding puzzles page 6. <u>Play: How to make cat feeding toys</u> Use the instructions on page 6 to guide your pupils in how to create cat feeding toys. Children will need to be supervised throughout this activity.	Watch the video and follow instructions on page 6 to create cat feeding toys.		
Competitive cats	Ask pupils to complete the word search activity on page 7 to identify what it takes to be a good cat owner.	Complete the word search puzzle on page 7.		

Extension activity

More and More Cats game

Using the link or QR code on page 7, ask the children to complete the 'More and More Cats' game in pairs. Encourage the children to think about how Sophie the cat would feel about having so many kittens. You can access the game via this link:

https://education.cats.org.uk/primary-and-community-groups/fun-for-kids/games/more-andmore-cats/

Clever cats – Extension

After completing the clever cats activity on page 5, ask children to think of other words that could be used in some of the sentences. Ask if there is anything else that they would want to include in the letter eg where to find out more information about cats.

Differentiation	Evaluation
 Utilise individual devices for videos and online games/activities, if available For pupils with ASD: Adjust the volume of any videos and check for loud noises For pupils with scotopic sensitivity: Print the downloadable pack and worksheets on coloured paper or use coloured overlays for reading activities For pupils with SEN: Ensure provision of TA support or utilise a buddy system For pupils with a hearing impairment: Make sure any videos used have subtitles For varying levels of reading ability: Pupils can either read independently, read along with a teacher, work with a reading buddy, listen or watch the videos provided 	

Answers for activities

Answers – Sherbet's Story (page 3)

Q1: How old is Sherbet? Three years old

Q2: What happened to Sherbet at the start of the story? He was dumped

Q3: Is Sherbet allowed out at night? No

Q4: Why does Sherbet say he likes to groom himself? He is a stickler for being nice and clean

Q5: What does Sherbet have for breakfast? Cat food with biscuity bits on top

Q6: What does Sherbet like to do when it is sunny? Soak up some sunshine

Q7: What does Sherbet's family give him to scratch? A scratching post

Q8: What does Sherbet enjoy doing when the children come home? Playing

Answers – Feline fact file (page 4)

Q: How many kittens can a female have a year?

Q: A vet prescribes medication for cats to stop which three things? Cat flu, fleas, worms

Q: Describe what microchipping is.

A microchip is injected under the skin at the back of the neck and can be scanned. It has its own individual number, and this microchip number can be registered with the owner's details, such as name, address and telephone number. This is registered with a microchip company. So, if the cat goes missing, they can be taken to the vet who will scan them and reunite them with their owner.

Q: At what age can cats start having kittens? Four months

Q: Draw a picture of a flea and worm.



Q: Why is it important to neuter a female cat and a male cat?

- Cats can have a happy and stress-free life
- Reduces stress and danger
- Reduces the number of unwanted kittens
- Cats can have kittens from four months old

TIP: Ask about the difference in behaviour of the cats in the neutering videos.

Q: What is it called when two cats groom each other? Allogrooming

Q: What age should cats be neutered at?

From four months of age

Q: What do cats have on their tongue to help them groom?

Barbed hooks

Answers – Clever cats (page 5)

I am writing to you about your new cat, and I think they are really good pets because... they make good friends, they are lots of fun, they like playing with toys, you can have cuddles with them, they are clever, they are funny etc.

It is an important idea that you microchip your cat because... it can help them to get back home if they get lost.

An example of this is...

if your cat wandered too far away from your home, they might not be able to find their way back. If they have a microchip then the vet can scan it and find out your address and phone number. They can then call you and tell you where your cat is so they aren't lost and on their own.

It would be a good idea that you neuter your cat because...

cats can have lots of babies and each kitten will need their own space and their own resources. You won't have enough space in your house to have lots of kittens living there. Male cats that haven't been neutered also wander further from their homes, fight more with other cats and even wee everywhere – this is called spraying.

An example of this is...

if you had a girl cat she could have up to 18 kittens every year and all of those kittens could have their own kittens. Did you know that cats only need to be four months old to have kittens? Imagine how many cats you might end up having living in your house. You have to think about how much space you have and how the cats would feel living with all of those kittens.

If you have a boy cat then your house might get very smelly if they are spraying and they are more likely to get hurt fighting or get lost by wandering too far from home. It is much safer to have them neutered.

If you need to find out more about neutering, microchipping and caring for your cat you can find more information from Cats Protection on this website: www.cats.org.uk

Best wishes, Name

Answers – Competitive cats (page 7)

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В	E	R	F	S	0	Е	S	G	L
L	J	U	Е	G	D	S	v	Е	Т
Ρ	E	F	Α	В	Ρ	L	D	Ν	Y
D	S	L	Е	Е	Ρ	Н	D	Т	Н
Т	Н	Y	Α	D	0	W	L	L	J
R	н	к	М	В	w	Α	т	Е	R
Ρ	L	Α	Y	н	w	Е	U	М	К