Title	Learning objectives
Moggy Modules – Space	- Recall information from a story to complete a quiz - Research cat territorial behaviour, adaptations and resources and create a fact file - Design a resource to allow cats to perform natural behaviours - Compose poetry on the topic of cats and perform readings to the class - Create a scratching post for a cat - Solve puzzles to identify the resources cats need in their environment

Age range

7-11 years old

Topic

Animal welfare needs

Subject

A cat's need for space

Key words

- Territory
- Ancestry
- Solitary
- Scent
- Domestic

- Resources
- Spraying
- Stress
- Communication
- Pheromones

Resources

- 'Moggy Module 5 – Space' downloadable pack
- Device with internet access and QR scanner if desired
- Drawing and writing equipment
- Paper for extension activity
- Craft activity (optional) – carpet, tubing, cable ties, a spare pair of hands to help

National curriculum links

English – read easily, fluently and with good understanding, write clearly, accurately and coherently, use discussion in order to learn, competent in speaking and listening, making formal presentations. Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.
Reading and discussing different forms of poetry. Writing poetry and performing own compositions, using appropriate intonation, volume and movement so that meaning is clear.

Mathematics – solve problems by applying mathematics to a variety of routine and non-routine problems. Break down problems into a series of simpler steps and persevere in seeking solutions.

Design and technology – use creativity and imagination to design and make products that solve real and relevant problems. Consider own and others' needs, wants and values.

Computing – use technology safely, respectfully and responsibly.

PSHE – encourage responsible behaviours around cats and meeting the welfare needs through an understanding of cat behaviour and resource requirements.

Religious studies – use knowledge, skills and understanding to discern and value truth and goodness, strengthening capacity for making moral judgements and evaluating different types of commitment to make positive and healthy choices. Encourage empathy, generosity and compassion.

Activity	Teacher	Pupil
A cat's tale	Ask pupils to read: 'Finding Fifi a home' on page 2. Once pupils have read the story ask them to complete the multiple-choice quiz on page 3. Answers are provided in this plan for teachers to mark the quizzes themselves or facilitate self or peer marking.	Read 'Finding Fifi a home' on page 2 and complete the quiz on page 3.
Feline fact file	Research activity (with video support) page 4 Play: Simon's Cat - Territorial behaviour! Play: Simon's Cat - In or out? Why are cats so indecisive?! Play: Simon's Cat - Cats on the move Pupils can do some optional research after they watch the videos to find out more about cats. Use the feline fact file template page 4 to allow pupils to write in and draw the information they have watched or researched.	Watch videos to find out necessary information to fill in the fact file worksheet page 4. You can also do some optional research about cats to find out more.
Clever cats	Ask pupils to complete the creative writing activity and create their own cat poem. Pupils can use the examples on pages 5, 6, 7 and 8 for inspiration. Encourage pupils to share their poems with the class as a cat poem reading session and create a display of everyone's work.	Compose cat poems using the examples on pages 5-8. Share your poems with the class.
Creative cats	Cat scratching post craft activity Play: How to make a cat scratching post Guide your pupils to use the instructions on page 9 to create a cat scratching post. Children will need to work in pairs with supervision of a responsible adult for this activity.	Watch the video and follow instructions on page 9 to create a cat scratching post.
Competitive cats 1	Code breaker page 10. Ask pupils to solve the code breaker activity to find out what Pat the cat needs.	Participate in activities individually or in groups.
Competitive cats 2	Rambles' house page 11 Challenge pupils to complete the Rambles' house activity and spot eight things that Rambles needs in his home. There are eight clues to help them.	Participate in activities individually or in groups.

Extension activity

After completing the creative writing activity, pupils can try turning their poems into stories. These could be acted out to the class as a play or written up with illustrations and displayed in the classroom.

Differentiation	Evaluation
• Utilise individual devices for videos and online games/activities, if available • For pupils with ASD: Adjust the volume of any videos and check for loud noises. • For pupils with scoptic sensitivity: Print the downloadable pack and worksheets on coloured paper or use coloured overlays for reading activities • For pupils with SEN: Ensure provision of TA support or utilise a buddy system • For pupils with a hearing impairment: Make sure any videos used have subtitles • For varying levels of reading ability: Pupils can either read independently, read along with a teacher, work with a reading buddy, listen or watch the videos provided	

Answers for activities

Answers: A cat's tale 'Finding Fifi a home' quiz (page 2-3)

Q1: Fifi was unhappy in her first home. Which one of the five welfare needs didn't she have?
a. Home
b. Diet
c. Behaviour
d. Own space
e. Health

Q2: What did Fifi do to cope with feeling stressed by other cats?
a. Licked her fur until she had bald patches
b. Stopped eating
c. Hid

Q3. How did the staff know Fifi and Tom were friends?
a. They curled up together and licked each other
b. They were brother and sister
c. They used to live together

Q4. Why did the vet give Fifi and Tom an operation?
a. They had broken their legs
b. To get rid of fleas
c. To stop them having kittens

Q5. How did the boy and his father show they were friendly?
a. Slow blink
b. Smile
c. Wave

Q6. How many food bowls did Fifi and Tom have in their home?
a. One
b. Two
c. Three

Answers: Feline fact file (page 7)

Q: What did Sir Isaac Newton invent for cats?
The cat flap

Q: Explain who cats share their ancestry with.
The African wildcat

Q: Describe three ways in which cats keep other cats away from their territory.
- Rubbing on things
- Spraying
- Scratching

Q: What is the type of purr called that cats use to get attention from their owner?
Socialisation purr

Q: What product can help your cat settle?
Feliway

Q: Design something a cat can use to hide and sleep in.
Examples: A cardboard box, an activity area with a hiding place, a cool bed the cat can hide in like an igloo bed, a hiding pod that is placed up high

Q: What is the first thing to do if a cat is displaying unwanted behaviour?
Take them to the vet for a health check

Q: What type of resources do we need to give a cat in the house?
- Beds
- Food bowls
- Water bowls
- Litter trays
- Scratching post
- Place to hide
- Place to get up high

Q: When a cat moves into a new house, how many weeks should they be kept indoors for?
Three weeks

Q: Name three familiar things that make a cat feel secure and safe.
Sights
Sounds
Scents

Q: What frequency can cats hear?
77,000 hertz

Answers: Clever cats code breaker (page 10)
1. Water
2. Toys
3. Shelter
4. Cat food
5. Safe place

Answers: Clever cats Rambles' House (page 11)