

Title	Learning objectives	
Moggy Modules – Space	<ul style="list-style-type: none"> • Recall information from a story and illustrate a character based on descriptions • Compare and contrast territory marking and the need for space in domestic cats and African wildcats • Compose cat poetry and share with the class through reading or by creating a display • Construct a cat scratching post • Solve puzzles to identify the resources cats need in their environment 	
Age range		
5-7 years old		
Topic	Key words	
Animal welfare needs	<ul style="list-style-type: none"> • Domestic cat • Reptiles • Amphibians • Insects • Territory 	<ul style="list-style-type: none"> • Operation • Medicine • Fleas • Adopted
Subject		
A cat's need for space		

Resources
<ul style="list-style-type: none"> • 'Moggy Module 5 – Space' downloadable pack • Device with internet access and QR scanner if desired • Drawing and writing equipment • Craft activity (optional) – carpet, tubing, cable ties, a spare pair of hands to help

National curriculum links
<p>English – read easily, fluently and with good understanding, write clearly, accurately and coherently, use discussion in order to learn, competent in speaking and listening, making formal presentations. Develop positive attitudes towards and stamina for writing by writing poetry.</p> <p>Mathematics – solve problems by applying mathematics to a variety of routine and non-routine problems. Break down problems into a series of simpler steps and persevere in seeking solutions.</p> <p>Design and technology – use creativity and imagination, to design and make products that solve real and relevant problems. Consider own and others' needs, wants and values.</p> <p>Art – use drawing and painting to develop and share ideas, experiences and imagination.</p> <p>Computing – use technology safely, respectfully and responsibly.</p> <p>PSHE – encourage responsible behaviours around cats and meeting the welfare needs through an understanding of cat behaviour and resource requirements.</p> <p>Religious studies – use knowledge, skills and understanding to discern and value truth and goodness, strengthening capacity for making moral judgements and evaluating different types of commitment to make positive and healthy choices. Encourage empathy, generosity and compassion.</p>

Activity	Teacher	Pupil
A cat's tale	<p>Read: 'Finding Fifi a home' on page 2.</p> <p>Once pupils have listened to the story ask them to answer the three multiple choice questions at the bottom of page 2 and draw a picture of Fifi in her new home. (Optional – children could paint a picture of a cat instead of drawing.)</p> <p>Answers are provided in this plan for teachers to mark the quizzes themselves or facilitate self or peer marking.</p>	<p>Listen to 'Finding Fifi a home' on page 2. In the space provided on page 2, draw a picture of Fifi in her new home and answer the quiz questions.</p>
Feline fact file	<p>Research activity (with video support) page 3</p> <p>Play: The five welfare needs for cats: space Play: The African wildcat: alone</p> <p>Pupils can do some optional research after they watch the videos to find out more about cats. Use the feline fact file template on page 3 to support pupils in adding in information from the content they have watched or researched.</p>	<p>Watch videos to find out necessary information to fill in the fact file worksheet on page 3. You can also do some optional research about cats to find out more.</p>
Clever cats	<p>Ask pupils to complete the creative writing activity and create their own shape poem. Pupils can use the example on page 4 for inspiration. Pupils can then create more cat poems on pages 5 and 6 by filling in the gaps in our humorous, kenning and acrostic poem templates.</p> <p>Encourage pupils to share their poems with the class as a cat poem reading session and create a display of everyone's work.</p>	<p>Compose shape, humorous, kenning and acrostic poems about cats using the examples and templates on pages 5 and 6. Share your poems with the class.</p>
Creative cats	<p>Cat scratching post craft activity</p> <p>Play: How to make a cat scratching post</p> <p>Use the instructions on page 7 to guide your pupils in how to create a cat scratching post. Children will need to work in pairs with supervision of a responsible adult for this activity.</p>	<p>Watch the video and follow instructions on page 7 to create a cat scratching post.</p>
Competitive cats 1	<p>Activities and games pages 8 and 9.</p> <p>Ask pupils to solve the code breaker activity to find out what Pat the cat needs.</p>	<p>Participate in activities individually or in groups.</p>

Competitive cats 2	Encourage pupils to help Tom, Rambles and JJ escape the maze and get to their water bowls without crossing each other's paths. Remind them that cats need their own space, and they need to be able to live apart from other cats and pets if they choose to.	Participate in activities individually or in groups.
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Extension activity
Ask the children to illustrate their poems so they can be used as a display. Create a class cat poem anthology that can be shared with others. Pupils will need to create a cover page, introduction, contents page and blurb for the back. They should think about how they want their anthology to look, come up with a theme as a class and design artwork for the front and back cover. Pupils could read their poems to the rest of the school as part of a special cat assembly.

Differentiation	Evaluation
<ul style="list-style-type: none"> • Utilise individual devices for videos and online games/activities, if available • For pupils with ASD: Adjust the volume of any videos and check for loud noises • For pupils with scoptic sensitivity: Print the downloadable pack and worksheets on coloured paper or use coloured overlays for reading activities • For pupils with SEN: Ensure provision of TA support or utilise a buddy system • For pupils with a hearing impairment: Make sure any videos used have subtitles • For varying levels of reading ability: Pupils can either read, read along, work with a reading buddy, listen or watch the videos provided 	

Answers for activities

Answers: A cat's tale 'Finding Fifi a home' quiz

Q1: Fifi was unhappy in her first home. Which one of the five welfare needs didn't she have?

- a. Home
- b. Diet
- c. Behaviour
- d. Own space
- e. Health

Q2: Why did the vet give Fifi and Tom an operation?

- a. They had broken their legs
- b. To get rid of fleas
- c. To stop them having kittens

Q3: How did the boy and his father show they were friendly?

- a. Slow blink
- b. Smile
- c. Wave

Answers: Feline fact file answers (page 7)

Q: What might Felix like not sharing with Rosie?

Resources such as litter tray, toys, beds, scratching posts, food and water bowls.

Q: What does Rosie do when she is fed up with Felix?

Chooses to stay away and use other resources/beds.

Q: When might cats feel sad when living with other cats?

When they can't get away from one another. When they have to share their food, toys and litter tray.

Q: Can you draw something that helps cats to mark their territory?

Children may want to draw a scratching post or cat climbing frame.

Q: Can you draw what African wildcats (like Nafisa) like to eat?

African wildcats eat mice, small reptiles, amphibians and insects.

Q: How do domestic cats (like Felix and Rosie) mark their territory?

Domestic cats mark their territory by scent marking, spraying, cheek rubbing and scratching. This is why they need a scratching post.

Q: How do African wildcats (like Nafisa) mark their territory?

African wildcats mark their territory by scent marking, spraying, cheek rubbing and scratching.

Q: Do cats like to have space away from each other?

Yes!

