

<b>Title</b>	<b>Learning objectives</b>	
Moggy Modules – A place to live	<ul style="list-style-type: none"> <li>• Recall what cats need and how they feel if these needs are not met</li> <li>• Compare and contrast the natural behaviours of domestic cats and African wildcats</li> <li>• Analyse the rehoming journey of a cat through Cats Protection and create a cat story</li> <li>• Create a cat hiding space</li> </ul>	
<b>Key stage</b>		
KS1		
<b>Topic</b>		
Animal welfare needs		
<b>Subject</b>	<b>Key words</b>	
A suitable place for a cat to live	<ul style="list-style-type: none"> <li>• Neutering</li> <li>• Microchipping</li> <li>• Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Domestic</li> <li>• Diet</li> <li>• Adopt</li> </ul>

<b>Resources</b>
<ul style="list-style-type: none"> <li>• 'Moggy Module 1 – A place to live' downloadable pack</li> <li>• Device with internet access and QR scanner, if desired</li> <li>• Drawing and writing equipment</li> <li>• Craft activity (optional) – cardboard box, a cushion or cat bedding, an old t-shirt, scissors, bowl, pen</li> </ul>

<b>National curriculum links</b>
<p><b>English</b> – read easily, fluently and with good understanding, write clearly, accurately, and coherently, use discussion in order to learn, improve competency in speaking and listening, making formal presentations.</p> <p><b>Science</b> – describe the basic needs of animals for survival.</p> <p><b>Computing</b> – use technology safely, respectfully and responsibly.</p> <p><b>PSHE</b> – encourage responsible behaviours around cats and meeting the welfare needs through an understanding of cat behaviour and resource requirements.</p> <p><b>Art</b> – use a range of materials creatively to design and make products.</p> <p><b>RE</b> – use knowledge, skills and understanding to discern and value truth and goodness, strengthening capacity for making moral judgements and evaluating different types of commitment to make positive and healthy choices. Encourage empathy, generosity and compassion.</p>

Activity	Teacher	Pupil
A cat's tale	<p>Reading challenge pages 2-5.</p> <p><a href="#">Play: The cats that were always sad</a></p> <p>Once pupils have watched the video ask them to answer the multiple-choice quiz on the worksheet on page 5. Answers are provided in this plan for teachers to mark the quizzes themselves or facilitate self or peer marking.</p>	<p>Listen to or watch the story of the cats who were always sad and read along. After the story, answer the multiple-choice quiz on page 5.</p>
Feline fact file	<p>Research activity (with video support) page 6.</p> <p><a href="#">Play: The five welfare needs for cats: place to live</a></p> <p><a href="#">Play: The African wildcat: sleep and toilet</a></p> <p>Pupils can do some optional research after they watch the video to find out more about cats. Use the feline fact file template on page 6 to support pupils in adding in information from the content they have watched or researched.</p>	<p>Watch videos to find out necessary information to fill in the fact file worksheet on page 6. Pupils can do optional research about cats to find out more.</p>
Clever cats	<p>Writing activity pages 7-9.</p> <p><a href="#">Play: A journey through Cats Protection</a></p> <p>Ask pupils to come up with a cat-related story. Use the planning template on page 8 and ask pupils to plan out their story by thinking about characters, the setting, the beginning, middle and end parts of their story. Pupils can then use the cartoon strip template on page 9 to draw, write and colour in their cartoon story.</p>	<p>Watch the story 'A journey through Cats Protection' and answer the questions about Ellie's journey on the worksheet on page 7.</p> <p>Start planning a cartoon strip using the worksheet on page 8 to help structure the story.</p> <p>Bring the cartoon strip to life by drawing pictures and adding descriptions on the worksheet on page 9.</p> <p>Share with the class or create a class display of everyone's cartoon strips.</p>
Creative cats	<p>Thrifty things to make and do page 10.</p> <p><a href="#">Play: How to make a cosy cat tent</a></p> <p>Use the instructions on page 10 to guide pupils through the craft activity.</p>	<p>Watch the video and follow instructions on page 10 to create a cosy cat tent.</p>

Activity	Teacher	Pupil
Competitive cats	<p>Activities and games page 11.</p> <p>Ask pupils to complete the activity to find Ned's favourite toy.</p>	Participate in the activity on page 11 either individually or in groups. Discuss reasoning for answers as a group.

### Extension activity

Cats Protection's 'Prepare for your cat game' tests your class's knowledge of what an owner might need to shop for when getting a cat. Ask pupils to scan the QR code on page 11 or click the link: <https://education.cats.org.uk/primary-and-community-groups/fun-for-kids/games/prepare-for-your-cat/> to access the game. Ask pupils to think about and discuss how many of each resource would be needed for two cats.

Cats Protection's Interactive House Plan encourages pupils to think about where to put essential resources, like litter trays and water bowls, in a home. Ask pupils to scan the QR code on page 11 or click the link: [http://learnonline.cats.org.uk/content/houseplan/old/story\\_html5.html](http://learnonline.cats.org.uk/content/houseplan/old/story_html5.html) to access the activity.

Differentiation	Evaluation
<ul style="list-style-type: none"> <li>• Utilise individual devices for videos and online games/activities, if available</li> <li>• For pupils with ASD: Adjust the volume of any videos and check for loud noises</li> <li>• For pupils with scoptic sensitivity: Print the downloadable pack and worksheets on coloured paper or use coloured overlays for reading activities</li> <li>• For pupils with SEN: Ensure provision of TA support or utilise a buddy system</li> <li>• For pupils with a hearing impairment: Make sure any videos used have subtitles</li> <li>• For varying levels of reading ability: Pupils can either read independently, read along with a teacher, work with a reading buddy, listen or watch the videos provided</li> </ul>	

## Answers for activities

### Answers – A cat's tale (pages 2-5)

1. Why was Brian sad?  
B - He felt lost and alone
2. Why was Lulu sad?  
B - She kept having too many kittens
3. Why was Fluffy sad?  
A - She was stressed
4. Why was Jake sad?  
B - His tummy hurt because of the wrong food
5. Who could help their owners to make them happy?  
A - Cats Protection
6. What made Brian happy?  
C - He was microchipped
7. What made Lulu happy?  
A - She was neutered
8. What made Fluffy happy?  
B - Advice for her owner to feel less stressed
9. What made Jake happy?  
A - The right meaty diet
10. What noise did they make when they were happy?  
A - Purr, purr, purr

### Answers – Feline fact file (page 6)

**Q: What does Felix like to do?**

Felix likes to get up high on the cupboard.

**Q: What does Rosie like to do?**

Rosie loves places to hide and has found a perfect box!

**Q: How long do cats sleep for every day?**

Cats sleep for twice as long as we do.

**Q: Can you draw a place for cats to live?**

Children might want to consider drawing a house, room or a comfy bed.

They might also consider drawing a place up high or somewhere that a cat could hide.

**Q: Where do domestic cats (like Felix and Rosie) go to the toilet?**

Domestic cats like a litter tray in a quiet, safe place to go to the toilet.

They also like a clean litter tray!

**Q: Where do African wildcats (like Nafisa) go to the toilet?**

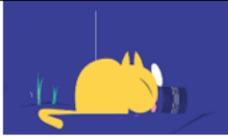
African wildcats go to the toilet away from their food and water.

They will find a quiet, safe place, away from predators.

**Q: Should you wake a sleeping cat?**

No! It will scare the cat and that may mean you can be hurt.

## Answers – Clever cats – Cartoon strip activity (pages 7-9)

			
	<p>How do you think Ellie feels here?  <b>Hungry</b>            Draw something below that would make Ellie feel better:  <b>Food bowl, fish, cat food</b></p>	<p>Cats Protection finds Ellie and takes her in to look after her.            How do you think Ellie feels now?            Draw a face below:  </p>	<p>Who checks Ellie is healthy?  <b>The vet</b>            What are they listening to?  <b>Her heartbeat</b></p>
			
<p>What did we give Ellie to keep her healthy?  <b>Food and water</b>            Do you think we should put a food and water bowl next to each other? (<i>hint: look at the messy picture</i>)            Yes <b>No</b></p>	<p>Cats like to get up high and to hide.            Where are some good places to hide in your home?  <b>Upstairs, somewhere quiet</b>            Where might a cat hide in your room?  <b>Under the bed, on a shelf</b></p>	<p>This little boy has chosen to adopt Ellie.            Why is it good to adopt cats and kittens?  <b>To give them a second chance. Because there are so many unwanted cats/kittens in the UK</b></p>	<p>What is Ellie doing here?  <b>Playing</b>            How do you think Ellie feels now? Draw a face below:  </p>

## Answers – Competitive cats – Ned's favourite toy (page 11)

A - Ned's favourite toy is the fishing rod toy!