

Title	Learning objectives	
Moggy Modules – Right diet	<ul style="list-style-type: none"> Recall key information from a story about a cat and illustrate characters based on their descriptions Compare and contrast the feeding behaviours of domestic cats and African wildcats Solve a puzzle to identify elements of a healthy cat diet List examples of essential resources by completing a crossword Create edible treats for cats and humans 	
Key stage		
KS1		
Topic		
Animal welfare needs		
Subject	Key words	
A suitable diet for cats	<ul style="list-style-type: none"> Carnivore African wildcat Domestic cat Puzzle feeder 	<ul style="list-style-type: none"> Predator Healthy Overweight/obese

Resources
<ul style="list-style-type: none"> 'Moggy Module 3 – The right diet' downloadable pack Device with internet access and QR scanner, if desired Drawing and writing equipment Cat treat cooking activity (optional) – apron, a chopping board, cat food (wet meat), a knife, baking tray, baking paper and an oven Human treat cooking activity (optional) – 480g/17oz butter, 170g/6oz caster sugar, 510g/18oz plain flour, 340g/12oz icing sugar, jam, apron, weighing scales, mixing bowl, hand blender, cookie cutter, rolling pin, piping bag, baking tray and an oven

National curriculum links
<p>English – read easily, fluently and with good understanding, write clearly, accurately and coherently, use discussion in order to learn and improve competency in speaking and listening.</p> <p>Science – describe the basic needs of animals for survival. Identify predators and prey. Identify and name an example of a carnivore.</p> <p>Computing – use technology safely, respectfully and responsibly.</p> <p>PSHE – encourage responsible behaviours around cats and meeting the welfare needs through an understanding of cat behaviour and resource requirements.</p> <p>RE – use knowledge, skills and understanding to discern and value truth and goodness, strengthening capacity for making moral judgements and evaluating different types of commitment to make positive and healthy choices. Encourage empathy, generosity and compassion.</p> <p>Art – use drawing and painting to develop and share ideas, experiences and imagination.</p> <p>Cookery – instil a love of cooking and allow expression of creativity.</p>

Activity	Teacher	Pupil
A cat's tale	<p>Play: The Tale of Liquorice Mick by Bob Mortimer on page 2.</p> <p>Once pupils have watched the video ask them to answer the questions on pages 2 and 3.</p>	<p>Listen to or watch the story 'The Tale of Liquorice Mick' linked on page 2.</p> <p>After the story, answer the questions on pages 2 and 3.</p>
Feline fact file	<p>Research activity (with video support) page 4.</p> <p>Play: The five welfare needs for cats: right diet Play: The African wildcat: food and water</p> <p>Pupils can do some optional research after they watch the videos to find out more about cats. Use the feline fact file template on page 4 to support pupils in adding in information from the content they have watched or researched.</p>	<p>Watch videos to find out necessary information to fill in the fact file worksheet on page 4.</p> <p>Pupils can do optional research about cats to find out more.</p>
Clever cats	<p>Ask pupils to find the nine listed words in the word search on page 5.</p>	<p>Complete the word search on page 5.</p>
Creative cats 1	<p>How to make homemade meaty cat food treats page 6.</p> <p>Play: How to make homemade meaty cat food treats.</p> <p>Use the instructions on page 6 to guide pupils in how to create meaty cat treats. Children will need to be supervised throughout this activity.</p>	<p>Watch the video and follow instructions on page 6 to create delicious treats for cats.</p>
Creative cats 2	<p>Kitty Bakes: Catty Dodgers page 7.</p> <p>Play: Kitty Bakes: Catty Dodgers</p> <p>Use the instructions on page 7 to guide pupils in how to bake catty dodgers for humans to enjoy. Children will need to be supervised throughout this activity.</p>	<p>Watch the video and follow instructions on page 7 to create delicious treats only for humans.</p>
Competitive cats	<p>Activities and games page 8.</p> <p>Ask pupils to complete the activity to identify what Maximus' owners need to give him as part of a healthy cat diet.</p>	<p>Complete the puzzle on page 8.</p>

Extension activity

Happy Cats game

Using the link below or QR code on page 8, ask the children to complete the Happy Cats game in pairs. Encourage the children to think about how the cat feels in each scenario.

<https://education.cats.org.uk/primary-and-community-groups/fun-for-kids/games/happy-cats/>

Paint a picture of a cat

Ask children to paint a picture of their cat or a cat they would like to meet. Support children in writing a description of the cat they have painted (page 3).

Differentiation	Evaluation
<ul style="list-style-type: none">• Utilise individual devices for videos and online games/activities, if available• For pupils with ASD: Adjust the volume of any videos and check for loud noises• For pupils with scoptic sensitivity: Print the downloadable pack and worksheets on coloured paper or use coloured overlays for reading activities• For pupils with SEN: Ensure provision of TA support or utilise a buddy system• For pupils with a hearing impairment: Make sure any videos used have subtitles• For varying levels of reading ability: Pupils can either read independently, read along with a teacher, work with a reading buddy, listen or watch the videos provided	

Answers for activities

Answers – A cat's tale – The Tale of Liquorice Mick (pages 2 and 3)

Q: Why did Chips Whiffles think he would make a nice pet?

He thinks he is a classy cat. He never scratches. He is good at using the litter tray.

Q: Why did Lynx Silversmith think she would make a nice pet?

She thinks she is the prettiest cat.

Q: Why did Conny Backwash think he would make a nice pet?

He thinks he is the most intelligent cat.

Q: What did Liquorice Mick tell Rebecca about himself?

He really likes cat treats! He enjoys looking out the window. He watches TV programmes. He really loves sitting on laps and having a good fuss!

Q: How did Rebecca feel when she met Liquorice Mick?

Tummy flutters. Her heart began to leap! HAPPY!

Answers – Feline fact file (page 6)

Q: What does Felix need?

Felix needs lots of small meals throughout the day to keep him healthy.

Q: What does Rosie need?

Rosie needs lots of fresh water every day.

She doesn't like to drink near her food, or litter tray.

Q: What is a carnivore?

A carnivore is an animal that hunts and eats meat. Cats are carnivores and need to eat meat to stay healthy.

Q: Can you draw a healthy meal for a cat?

This might be either a domestic cat's meal or an African wildcat's.

Remember to ask children about where to place food and water (separately).

Q: If we fed Felix too much, could you draw what might happen to him?

Felix may become overweight and obese. This could make him poorly.

Q: What do domestic cats (like Felix and Rosie) like to eat and drink?

Domestic cats like to eat cat food.

Food and water need to be placed away from each other and litter trays.

Domestic cats also keep watch while they eat/drink.

Q: What do African wildcats (like Nafisa) like to eat and drink?

African wildcats are hunters.

They drink from rivers and will never eat near to where they drink.

While they drink, they look out for predators.

Q: Should cats eat human food?

No! This could make them poorly!

Answers – Clever cats word search (page 5)

B	E	D	Y	Y	A	Y	S	Y	A	H
C	Y	L	Y	A	R	A	C	S	F	A
P	Q	K	O	R	E	L	R	H	P	F
Y	Q	M	B	T	T	P	A	E	C	O
O	K	Y	Z	R	A	O	T	L	Q	O
R	K	A	A	E	W	T	C	T	I	D
Y	B	G	Z	T	J	E	H	E	J	Y
X	S	U	I	T	D	C	P	R	U	X
O	Y	U	F	I	M	A	O	J	D	C
B	O	W	E	L	F	P	S	L	P	D
K	T	F	V	U	G	S	T	W	D	E

Answers – Competitive cats

Cats need a good diet of meat-based **FOOD** to eat. Cats should visit the **VETS** regularly to stay healthy. Cats shouldn't drink **MILK** as it can make them sick. Instead, we should give cats fresh **WATER** to drink.