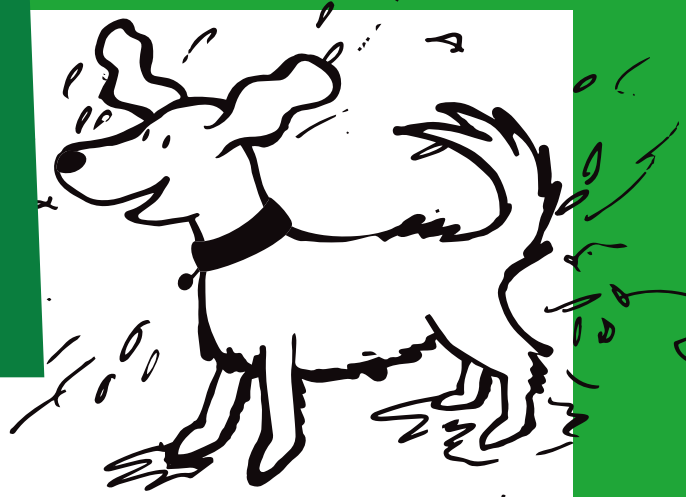


# Dog safety detectives



**Length:** 30 minutes

**Suggested ages:** Reception, Y1, Y2

**Learning objectives:**

Pupils can recognise how to stay safe around dogs.

**SMSC links:**

- Pupils have a sense of enjoyment and fascination in learning about others and the world around them.

- Pupils understand the consequences of their behaviour and actions.

**Key vocabulary:**

- What Woody Wants
- Stand like a statue
- Be a tortoise



**woodgreen**

Helping pets and their people

# About the session

Your presenter, Anna, will take your class through a fun and interactive lesson. The children will discover how to stay safe around dogs.

The guide below summarises the presentation, and highlights when to press pause so the class can take part in an activity.

To pause the presentation, press 'S' on your keyboard, to unpause press 'S' again

## Introduction

**Slide 1.** Anna will ask the class what pets they think might be staying at Woodgreen. **Pause** the presentation to give children a minute to discuss it with a partner and share their answers with you.

## Main session

In the main session, Anna will introduce Woody and take the class through a series of interactive questions related to dog safety.

## Playing with your dog

**Slide 6.** Anna will ask you to **pause** the presentation so the children can discuss, in pairs, how they might ask a dog they know to play with them. Ask some pairs to share their thoughts with the class.

**Slide 7.** Woody teaches the class a great way to remember how to safely play with a dog.

## Safety around dogs

**Slide 9.** Children watch Woody in his very own film, becoming dog safety detectives and remembering different times a dog might need safe space and would prefer to be left alone.

Once the children are experts on times when dogs prefer to be left alone, they then consider times when a bouncy dog might

come over to them and THEY would prefer to be left alone.

**Slide 13.** **Pause** the presentation and ask a child to come to the front and demonstrate what they would do if they were playing in the park and a bouncy dog came running over. Ask them how would they get the dog to leave them alone.

**Slide 14.** Anna will explain 'Stand like a statue'. When she's finished, **pause** the presentation so the whole class can have a go, following the example on the screen.

**Slide 15.** Anna will explain 'Be a tortoise'. When she's finished, **pause** the presentation so the whole class can have a go, following the example on the screen.

## Plenary

**Pause** the presentation and choose a child to remind the whole class of the three W's of What Woody Wants.

## Extension idea

Why not challenge your class to fill in our double-sided dog safety activity sheet, using knowledge gained from this session?